

Inclusion in the Transition from School to Work

1. Research Question

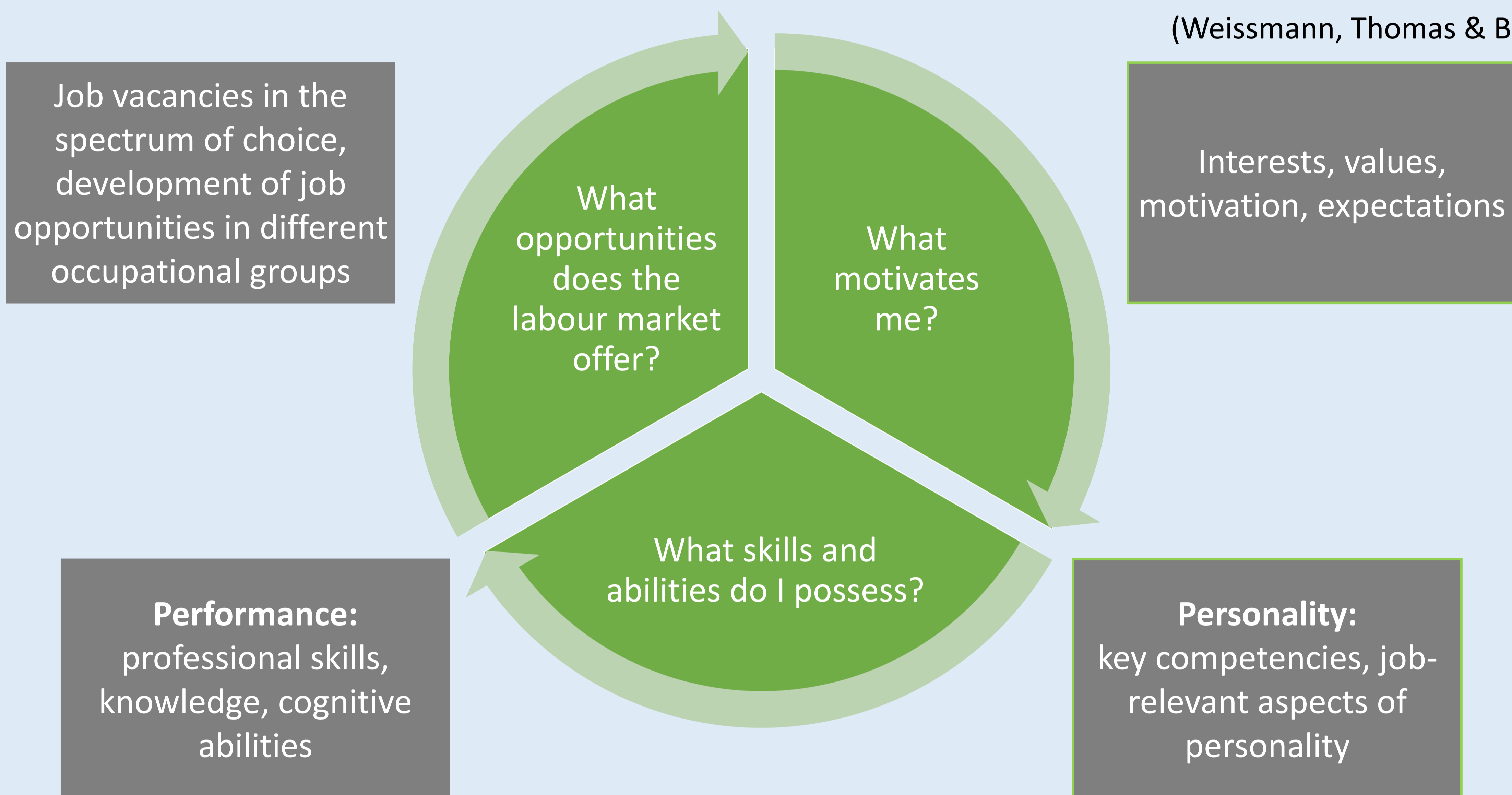
How can we consider the needs of adolescents with cognitive and language limitations in the process of making a vocational choice? How can we provide inclusive education by creating equal basic conditions for the decision-making process?

2. Research Objective

Development and implementation of self-assessment tools and counselling concepts that foster adolescents' self-determination and self-responsibility in the vocational decision-making process.

3. Components of a Reasoned Vocational Choice

(Weissmann, Thomas & Bartosch, 2018)



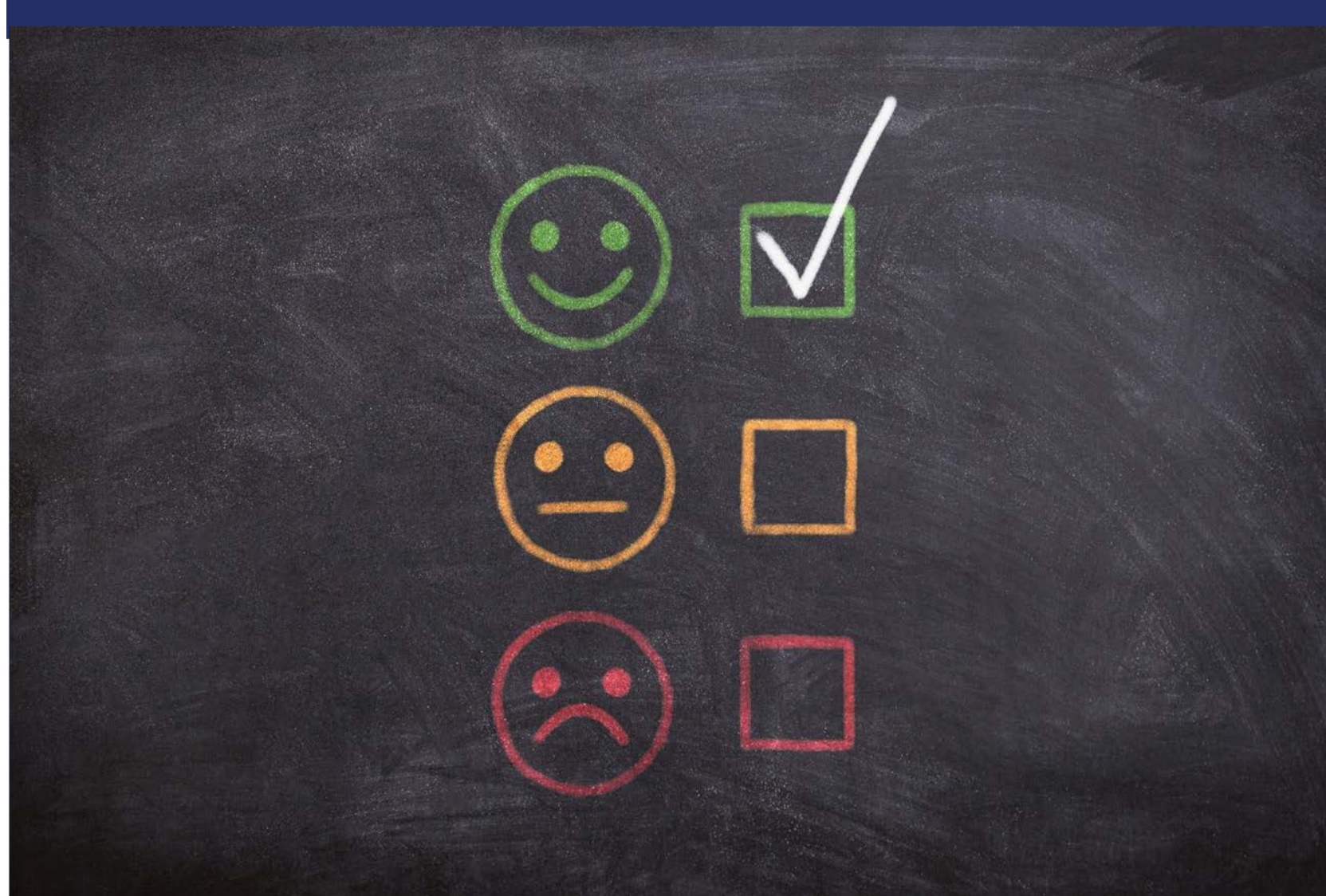
4. Modules

- ✓ Vocational interests
- ✓ Job-relevant aspects of personality
- ✓ Vocational value orientation
- ✓ Social competencies

5. Target Group

- ✓ Adolescents in preparatory vocational settings (e.g. institutes of vocational apprenticeship)
- ✓ Adolescents from vocational schools without vocational training opportunity
- ✓ Adolescents from secondary schools or special schools

6. Design



- ✓ Understandable, familiar forms of item presentation
- ✓ Consideration of adolescents' living environment
- ✓ Direct, automatic feedback
- ✓ Implementation in the vocational counselling process of institutions

