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Nonverbal Vocational Interest Scale (NVIS)

Scale Description









104 items from 10 vocational areas

- 1. Agriculture and garden and landscape construction
- 2. Nutrition, gastronomy and home economics
- 3. Creative crafts
- 4. Building industry, interior construction and wood technology
- 5. Industry and craft technology
- 6. Trading, administration and economics
- 7. Sales
- 8. Education and social issues
- 9. Mathematics, chemistry and computer technology
- 10. Cosmetics and beauty

Item example from area 7: Sales

Research Process and Results

Participative item collection

The selection of pictures took place in five group discussions with 3-5 participants from the target group

Study 2: Validation

Sample:

N = 239 adolescents and young adults.
Age: M = 14.82, SD = 2.33, Min = 13, Max = 21 from inclusively denoted secondary schools and institutes of vocational apprenticeship

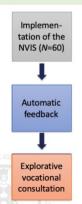
Method:

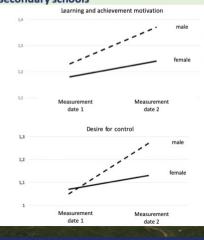
Computer-based implementation of the NVIS and the Photo Interest Inventory (FIT; Stoll, Jungo & Toggweiler, 2012)

Results:

Confirmation of the convergent and divergent validity of the NVIS (r > .50 between scales that have similar content, r < .50 between scales with different content)

Study 4: Implementation in the vocational counselling process in secondary schools





Study 1: Scale development, item analysis Sample:

N = 363 adolescents and young adults
Age: M = 14.72, SD = 2.20, Min = 12, Max = 22
from inclusively denoted secondary schools and institutes of vocational apprenticeship

Results:

scale development via explorative factor analysis (EFA) Internal consistency of scale: α = .83 - .94

Study 3: Implementation in the vocational counselling process in institutes of vocational apprenticeship

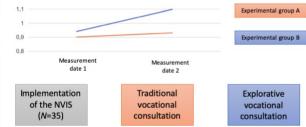




performance-related self-efficacy

vs. Written feedback

→ Improvement of dynamic, vocational personality aspects by written feedback



 $\boldsymbol{\rightarrow}$ Improvement of dynamic, vocational personality aspects by explorative vocational counselling

